(a) Process Inception: Program Level

1. Program Vision
2. Program Mission
3. PEOs (Program Educational Objectives)
4. PLOs (Program Learning Outcomes)

(b) Process Execution: Course Level

Define Course Outline
- CLO (Course Learning Outcome Definition)
- Map CLOs to PLOs
- Learning & teaching
  - Theory
  - Problem Based Learning
    - Assessment
      - Applied knowledge for problem solving

Bind Content
- Learning Measurement
  - Evaluate with Rubrics (Class/Direct)
  - Feedback (Graduating Student)
  - Quality Assessment
- Assessment
  - Select Technique (Quiz, Assignment, project, OEL)
  - Prepare Material
  - Define Rubrics

(c) OBE Certification Process: Program Level

- Student OBE Progress tracking
- OBE Certifications & Transcript (Graduating Students)
- OBE Statistics for Process Monitoring & Supervision

(d) CQI Process: Program Level

- CQI: External Evaluation
  - Expert Opinion:
    * Academic (BASR)
    * Accreditation Board (PEC, HEC)
    * Industry (IAB)
  - Alumni Feedback
- OBE: Process CQI
  - Graduating Student Survey
  - Student Feedback on Courses
  - Faculty Feedback on courses
- OBE Process Data Analytics

(e) Process Management

CQI Process

PLO Attained (?)