



# **INSTITUTE OF BUSINESS MANAGEMENT**

## **Comprehensive Examination Outline MBA – Educational Management (Based on 2023-2024 Catalog)**

### **Purpose**

This comprehensive examination is designed to assess students' mastery of core and elective concepts taught in the MBA Educational Management program. The unit-based structure reflects alignment with individual course content and promotes integrative thinking across specializations.

### **Examination Structure**

Candidates are required to answer any four questions from six units (each carrying 20 marks) and one compulsory integrative case-based question (20 marks).

**Total: 100 Marks**

**Duration: 3 Hours**

### **Section A: Unit-Based Questions (80 Marks)**

Candidates must attempt any four out of six units. Each unit will present two questions, of which one must be answered.

#### **Unit 1: Innovations and Technology in Education (EDM624)**

- Emerging trends in educational technology
- Integration of ICT and AI in teaching and learning
- Change management in tech-driven schools
- Critical analysis of EdTech tools and platforms

#### **Unit 2: Edupreneurship in the Changing World (EDM621)**

- Design and leadership of educational enterprises
- Sustainability and innovation in education
- Business models and scaling strategies for educational startups
- The role of edupreneurs in transforming access and equity

**Unit 3: Lifelong Learning in Changing Contexts (EDM654)**

- Principles of adult and lifelong learning
- Learning ecosystems and community-based learning
- Lifelong learning policies and global citizenship education
- Technological enablers of lifelong learning

**Unit 4: Teacher Education (EDM656)**

- Models of pre-service and in-service teacher education
- Reflective practice and pedagogical content knowledge
- Professional standards and teacher evaluation
- Designing effective CPD and school-based mentoring systems

**Unit 5: Distance Learning in the 21st Century (EDM625)**

- Design and delivery of online learning environments
- Synchronous vs. asynchronous learning models
- Student engagement and assessment in virtual platforms
- Equity, access, and quality in distance education

**Unit 6: Global Trends in Education (EDM606)**

- International education policies and reforms
- Comparative education models
- Education for Sustainable Development (ESD) and SDGs
- Cross-cultural leadership in education

**Section B: Integrative Case-Based Question (20 Marks)**

This compulsory section requires candidates to apply knowledge from multiple units to a real-world scenario.

**Instructions**

Candidates are required to attempt any four units. Each unit contains two essay-based questions, out of which one is to be attempted. All questions are structured to assess critical understanding, application of theories, and real-world problem-solving skills relevant to educational leadership and management.